

# Multiple Literacies Educational Research Unit

## Tea Time Student Seminar



**Catrina  
Ascenuik**

FACULTY OF EDUCATION

## EXPLORING CANADIAN NEWCOMERS' ACCESS TO THE INTERNET

**Tuesday, Nov 8<sup>th</sup> 2011**

16h30 à 18h / 4:30 p.m. to 6:00 p.m.

Pavillon Lamoureux, local 477 / Lamoureux Hall, Room 477

This presentation highlights the results of a study, which explored a group of newcomers' access to the Internet. The purpose of this study was to discover how the distribution of resources within and outside an Enhanced Language Training (ELT) program affected a group of newcomers' access to Internet literacy development. The four kinds of access examined were motivational, material/physical, skills, and usage access. This qualitative case study is based on van Dijk's Digital Divide framework (2005), and Warschauer's Model of Social Inclusion (2004). The eight themes found in this study will be discussed, along with an analysis of how the data found in this study can be implemented in the curriculum used in ELT classrooms. The presentation will be in English.

*Catrina Ascenuik is an M.A. Candidate in Education in the field of Second Language Education (English). Her research interest is Internet technology and the impact it has on ESL learners. Her thesis focuses on the Internet Literacy development of Newcomers to Canada, and their experiences with the Internet inside and outside the ELT (Enhanced Language Training) classroom. She has been an ESL teacher for 5 years. She is currently an instructor of EAP (English for Academic Purposes) at George Brown College in Toronto.*



This presentation is part  
of Media Literacy Week  
November 7-11, 2011